

## Unit 1: Who We Are

### Summative Assessment Options

**Option A:** Create a 'one-pager' visual representation of your learning.

**Option B:** Write a 2-3 page (double spaced, 11 or 12- point font) reflection essay that demonstrates your learning.

**Due Date:** Friday, September 4, 2021

**Guiding Questions:** For this module we had four guiding questions that helped lay the groundwork for this course. The questions below are meant to help you with your reflection paper/one-pager. You must answer the original four guiding questions (in *italics*). The sub-questions may help guide you, however they are not necessary to answer.

- *What do you know about the relationship between First Peoples and Canada?*
  - What is your prior knowledge?
  - Through what 'lens' do you view the world?
  - Does your own heritage play a role in your prior knowledge?
  - How does your previous education play a role in your knowledge?
  
- *What are First Peoples approaches to teaching and learning?*
  - Which principles most align with who you are as a learner?
  - What are some differences between the First Peoples Principles of Learning and a traditional Euro-centric view of education?
  - What are some similarities between the First Peoples Principles of Learning and a traditional Euro-centric view of education?
  
- *What does it mean to develop a sense of community in a class?*
  - What does the term 'community' connote?
  - What words/actions come to mind when you think of a learning community?
  
- *Why is it important to develop a classroom community?*
  - What role do we play in each other's learning?
  - What does it mean to be a part of a learning community?
  - What are your strengths as a community member?
  - What are your stretches as a community member?