Grammar Project – You’re the Instructor!

Task: Individually, with a partner, or in a group of three, you will create an engaging **3-5 minute grammar lesson** to present to your peers (you will only present to 2-4 peers at a time – small group presentations not to the whole class).

Topic: Each student or group will choose from the topics generated by the class and teacher.

Requirements:

1. Create a brief note (1-2 pages) with the key ideas for your topic as well as your sources in APA format.
   * Provide a clear, concise definition of the sentence error or topic or any key words.
   * Provide at least two examples. Each example should include an erroneous sentence and a corrected version of the sentence.
   * Use **text features** such as bolded, underlined, or italicized words and pay attention to how you lay the text out on a page. Use point-form as much as possible to keep notes brief and concise (to the point). Use bullets to organize key ideas and indent any examples (see the exemplar).
2. In addition to the note, create a visual such as a Powerpoint or poster to support the oral presentation (your sources should also be cited here in APA format).
   * Provide a clear, concise definition of the sentence error or topic or any key words.
   * Provide at least two examples. Each example should include an erroneous sentence and a corrected version of the sentence.
3. Lastly, create a game or worksheet that tests or assesses your audience’s understanding of the information you presented. Be creative! Make it fun and engaging!
4. Please email me a copy of your notes and any worksheets you will need photocopied for the class.
5. You will be evaluating your peers’ work using the following assessment chart.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes  4 | For the most part - 3 | Somewhat or almost - 2 | No  1 |
| Attention-grabber/Introduction  Did the presenter get my attention in their introduction? Did they introduce the topic clearly? |  |  |  |  |
| Was the information clear and easy to follow? All difficult or key words were defined? |  |  |  |  |
| Was the topic covered well?  Were at least two examples given? |  |  |  |  |
| Did the visual look good, contain relevant info/examples? Was the info well-organized and easy to read? |  |  |  |  |
| Voice clear and loud enough? |  |  |  |  |
| How was the pacing? Speed good? |  |  |  |  |
| Presenter sounded interested/presentation was interesting? |  |  |  |  |
| Presenter looked at audience often or did they read off the screen too much? Did they know their topic? |  |  |  |  |

Explain one thing you learnt from this presentation.

Explain two things that were done well in the presentation.

Explain one thing that could be improved in the presentation.

**Self-Reflection Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

To be completed after you have finished presenting your mini-grammar lesson to your peers.

* What went well and what would you do differently next time?
* For each skill, evaluate your performance. Be sure to provide detailed explanation and support.

How well did you express ideas and information verbally, in your visual and notes, in your game or worksheet?

* explain and describe your topic and any relevant info
* support and extend your ideas with examples and a game or worksheet
* engage and entertain your audience

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How well did you choose, adapt, and apply a range of **strategies** to prepare your presentation?

* interpreting a task and setting a purpose
* generating ideas
* considering multiple perspectives
* synthesizing relevant knowledge (choosing sources and pulling info from different websites)
* planning and rehearsing presentation

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How well did you use and experiment with elements of **form** in writing and representing, appropriate to purpose and audience, to enhance meaning?

Consider how well you organized your ideas and information as well as your use of text features (underline, bold, italicize, bullet) and visual/artistic devices.

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Any other comments or things that you would like me to know:

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