

## Authentic First Peoples' Voice: Research Essay Rubric

	Extending	Proficient	Developing	Emerging
<b>MEANING</b> • topic, purpose, stance • understanding of the topic • development • support	<ul style="list-style-type: none"> <li>• clear and often provocative thesis; sense of direction</li> <li>• depth of understanding; attempts to interpret</li> <li>• developed with some intellectual appeal</li> <li>• well-chosen detail, examples, and quotations</li> </ul>	<ul style="list-style-type: none"> <li>• clear, focused thesis</li> <li>• sound understanding of topic; some depth</li> <li>• clearly and logically developed</li> <li>• relevant details and examples support main points</li> </ul>	<ul style="list-style-type: none"> <li>• clear topic; thesis may be unfocused</li> <li>• basic understanding; tends to summarize</li> <li>• parts illogical or hard to follow</li> <li>• relies on general knowledge, emotion</li> </ul>	<ul style="list-style-type: none"> <li>• unfocused; may omit thesis</li> <li>• little understanding of the topic</li> <li>• inadequate material</li> <li>• details, examples, and quotations are not clearly linked to topic</li> </ul>
<b>STYLE</b> • voice and tone • syntax • word choice • techniques	<ul style="list-style-type: none"> <li>• effective voice and tone; may use humour, irony, satire</li> <li>• varied sentences create specific effects</li> <li>• effective, economical word choice; strong verbs, adjectives</li> <li>• takes risks; shows originality, inventiveness</li> </ul>	<ul style="list-style-type: none"> <li>• appropriate voice and tone</li> <li>• varied sentences</li> <li>• word choice is varied; some complex vocabulary</li> <li>• uses a variety of stylistic or rhetorical techniques</li> </ul>	<ul style="list-style-type: none"> <li>• voice and tone may be inconsistent</li> <li>• some sentence variety; may have problems with subordination</li> <li>• word choice is appropriate, not concise</li> <li>• difficulty expressing abstract ideas; may be redundant</li> </ul>	<ul style="list-style-type: none"> <li>• little awareness of audience</li> <li>• simple syntax; limited range of sentences</li> <li>• repetitive and colloquial language</li> <li>• immature style</li> </ul>
<b>FORM</b> • organization and sequence • transitions • paragraphing • conclusion	<ul style="list-style-type: none"> <li>• structure appears natural and spontaneous</li> <li>• well-chosen transitions create continuity, unity</li> <li>• effectively developed paragraphs</li> <li>• satisfying conclusion usually has some “punch”</li> </ul>	<ul style="list-style-type: none"> <li>• carefully and logically structured</li> <li>• transitions make connections explicit</li> <li>• competently developed paragraphs</li> <li>• explicit, logical conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• organization adequate but ineffective</li> <li>• connections among ideas often unclear</li> <li>• some paragraphs not well-developed</li> <li>• conclusion often very short or formulaic</li> </ul>	<ul style="list-style-type: none"> <li>• limited organization or structure</li> <li>• few transitions</li> <li>• paragraphing illogical or omitted</li> <li>• ending often weak</li> </ul>
<b>CONVENTIONS</b> • spelling • sentence structure and punctuation	<ul style="list-style-type: none"> <li>• few errors; these do not distract the reader (may only be noticeable when the reader looks for them)</li> </ul>	<ul style="list-style-type: none"> <li>• few errors; these do not affect meaning; appears to have been carefully edited and proofread</li> </ul>	<ul style="list-style-type: none"> <li>• includes noticeable errors that may cause the reader to pause or reread; often surface errors could be fixed by careful proofreading</li> </ul>	<ul style="list-style-type: none"> <li>• includes frequent noticeable errors in basic sentence structure, spelling, and usage that distract the reader and may interfere with meaning</li> </ul>
<b>APA FORMATTING</b>	Proper formatting for all: <ul style="list-style-type: none"> <li>• Title page</li> <li>• Headings</li> <li>• Double spacing</li> <li>• Running head &amp; page numbers</li> <li>• Reference Page</li> </ul>	Proper formatting for most: <ul style="list-style-type: none"> <li>• Title page</li> <li>• Headings</li> <li>• Double spacing</li> <li>• Running head &amp; page numbers</li> <li>• Reference Page</li> </ul>	Proper formatting for some: <ul style="list-style-type: none"> <li>• Title page</li> <li>• Headings</li> <li>• Double spacing</li> <li>• Running head &amp; page numbers</li> <li>• Reference Page</li> </ul>	Proper formatting for few: <ul style="list-style-type: none"> <li>• Title page</li> <li>• Headings</li> <li>• Double spacing</li> <li>• Running head &amp; page numbers</li> <li>• Reference Page</li> </ul>

